

# UNDERAGE PAGE

## Downright dirty

• The mud bog is getting down to the dirty nitty gritty on Saturday at the Bell County Expo Center with plenty of big trucks to sling mud at the audience  
— Please see story, Page 1D



# Slow down at South Campus

A school where Temple High students can work at a college pace

BY DUSTIN GRANBERRY  
TEMPLE HIGH SCHOOL

South Campus is an alternative school for Temple High School students.

It is a much smaller environment where students may be sent to just get away from all of the hassles of Temple High if they aren't able to handle them — hassles such as all of the school work that is required of the students and also not being able to adjust socially. It could also be a place to send kids who have had trouble with the law, to get

them away from other Temple High school students. If a family has had a tragedy and a student needs to work, then this could also be an option because South Campus releases at 2:15 p.m.

How can you be eligible to attend South Campus? A student is required to be recommended by a Temple High School counselor in order to be sent to South Campus.

A student must be at least a sophomore and must have completed the following classes: algebra 1, geometry, biology, IPC, and English 1. After the student has met

these requirements, the counselor will hold a sort of student intervention and then the school board committee will make the final decision.

The curriculum is computerized programming and is self-paced, that way the students will not be overwhelmed with work, allowing them to work at a comfortable learning speed. For some students South Campus is the right place to be. Family or personal situations determine whether a student will attend South Campus.

The school's name was recently

changed to Fred Edwards High School Academy. Students who attend the school are required to have 18 hours of high school credit, and are then considered seniors. As long as they pass their exit exams, students can graduate early, allowing them to go where they are needed, if that is what the situation requires.

Does attending the Fred Edwards Academy help or hurt a student? "It depends on the situation and the student," said Ms. Gillmeister, academy principal. "Some students are better fitted to a social environ-

ment, while others belong in a smaller environment.

"Some students can handle the hassle of THS, while others need a slower-paced learning environment, and some students are in situations where they need to attend South Campus due to family issues, where a student may have to work to support his whole family because they just lost a parent or something along those lines," she said, noting that South Campus was a very different environment from how it used to be. It is a very student friendly environment now, she



## ARE YOU READY?

# Preparing for college

BY HEATHER JOHNSON  
TEMPLE HIGH SCHOOL

The road to college starts early, even at the beginning of high school. From freshman to senior year, you'll need a game plan to choose the right classes and maneuver through college exams, applications and deadlines.

Grades are definitely important, but so is the difficulty of the courses you take. Instead of the easy "A," choose tougher classes. Colleges like to see students who take rigorous classes and challenge themselves in high school.

You should use your freshman year to organize classes and explore personal interests. Meet with your counselor and discuss your career goals and the classes you should take. Strengthen your reading, writing and vocabulary skills. Improve your typing skills and become familiar with the Internet. Knowing your way around a computer will come in handy throughout high school and college. You should explore your interests through your classes, while you are still in high school and classes are free.

Colleges like to see students who can balance outside activities (such as clubs and community service) and maintain good grades. Extracurricular activities show that you're a well-rounded individual and you know how to manage your time efficiently.

"Extracurricular activities are the icing on the cake," said Jane Schoenfeld, an

educational consultant for the Independent School Placement Service of St. Louis Inc. "Admissions committees want to see how a student can contribute to the college inside and outside of the classroom."

Don't wait until senior year to research schools, college entrance tests and financial aid options. Visit the homepages of schools that interest you. Attend college fairs to meet admission representatives and obtain course catalogs. If possible, plan to visit campuses yourself to get a firsthand account of the school's culture and social life.

Prepare for college entrance exams. Your scores can determine what scholarships you qualify for and what college you attend. Ask your counselor about services that offer ACT and SAT preparation classes and practice tests. Don't let the cost of a college education scare you. You can search scholarship databases on the Internet like FastWeb.com to apply for awards that match your interests and career goals.

If you still have no idea what you want to do when you "grow up," then go to www.bridges.com, sign up, and take a personality quiz that can find jobs that match your personality. You can also pick your college major and make a graduation plan.

It's never too early to prepare for college. The best time to start preparing for college is in your freshman year, but it's never too late.

## HELP ON THE WEB

### PLANNING

[www.collegeboard.com](http://www.collegeboard.com)

### LIST OF SCHOOLS BY STATE

[www.utexas.edu/world/univ/state/](http://www.utexas.edu/world/univ/state/)

### SCHOLARSHIPS

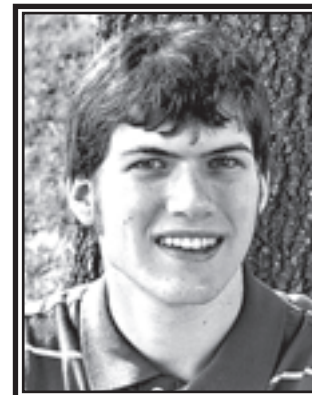
[www.FastWeb.com](http://www.FastWeb.com)

### CAREER IDEAS

[www.bridges.com](http://www.bridges.com)

### ATHLETES

[www.ncaa.org](http://www.ncaa.org)



**Name:** Brandt Huddle  
**Age:** 17  
**School:** Belton High  
**Grade:** 12  
**Parents:** Robert and Carol Huddle  
**Grandparents:** Franklin and Anna Leach of Temple

## SPOTLIGHT ON YOUTH

### Goals in Life:

Attend the University of Oklahoma majoring in pre-pharmacy, graduate from the University of Oklahoma School of Pharmacy at Norman, Okla. Work in nuclear pharmacy at the Oklahoma Health Sciences Center in Oklahoma City.

### What's important to you?

It is important to me to improve the world through my actions and involvement with people in their daily lives. I feel that a career in pharmacy can achieve these goals.

**Who is Brandt?:**  
National Merit semi-finalist  
National Honor Society  
National Honor Society of High School Scholars  
Who's Who Among American High School Students  
**Groups:** Region choir, Madrigal, Life Scout Temple Builders Mission Team  
Grace Presbyterian Youth Praise Band  
State solo and ensemble  
Top 10 percent at BHS

# A peer perspective on 3-D movies

BY SAMANTHA STAPPER  
BELTON MIDDLE SCHOOL

Have you ever questioned whether 3-D movies are really worth going to?

Opinions of kids who have been to 3-D movies vary. Hartlea Heath says, "It really does make you feel like you are in the action. But sometimes it can give you a headache. Overall it is a very fun experience."

From my own personal experiences, I have been to many great 3-D films.

"Sometimes they feel so real that I actually reach into the air to try and grab what the screen is showing!" Macy Banfield said.

On the other hand, some people believe that 3-D movies do not seem very believable and are not very enjoyable.

"Sometimes 3-D movies give you blue and red glasses to wear and it distracts me from the movie. A lot of times they don't have many 3-D effects," says Tyler Roden.

So go check them out for your self at your local IMAX Theater. "Coraline" and "The Jonas Brothers 3-D Concert Experience" are a few movies in 3-D that I personally recommend.



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Precious Memories & Kayla's